
Life Skills
Video Practice
Stand Out 4 Unit 6

Ask your students the following questions to introduce the topic of the video they will watch.



A **BEFORE** **Discuss the questions with a partner.**

1. Write a definition for the word "loan."
2. What do people get loans for?

Silent Viewing: Show the video in segments without sound so students can guess at the story line.

WATCH THE VIDEO WITHOUT SOUND AND TRY TO GUESS THE STORY.



Second Viewing: Show the video again so students can check predictions.

WATCH THE VIDEO WITH SOUND AND TRY TO RETELL THE STORY.



Ask your students to watch the video and complete the activity. Replay the video if needed.



B **WHILE** **Watch the video. Complete the parts of the conversation.**

Mr. Sanchez: I'm a (1) *loan officer*.

Mr. Sanchez: When customers want to get a loan—that is, when they want to (2) _____ money—they come to see me.

Hector: Sometimes you must have to give people (3) _____.

Mr. Sanchez: But sometimes I have good news for an (4) _____.

Check the correct answers with students.



B. WHILE **Watch the video. Complete the parts of the conversation.**

Mr. Sanchez: I'm a (1) loan officer.

Mr. Sanchez: When customers want to get a loan—that is, when they want to (2) borrow money—they come to see me.

Hector: Sometimes you must have to give people (3) bad news.

Mr. Sanchez: But sometimes I have good news for an (4) applicant.

Ask your students to watch the video and complete the activity. Replay the video if needed.



C **AFTER** **Read the statements. Write *T* for true or *F* for false.**

1. Hector is writing an article for the Glendale newspaper. F
2. Naomi likes talking to people in her job. _____
3. Naomi says being on her feet all day is tiring. _____
4. Mr. Patel first worked at his father's store. _____
5. Mr. Patel doesn't like to work hard. _____

Check the correct answers with students.



C **AFTER** **Read the statements. Write *T* for true or *F* for false.**

1. Hector is writing an article for the Glendale newspaper. F
2. Naomi likes talking to people in her job. T
3. Naomi says being on her feet all day is tiring. T
4. Mr. Patel first worked at his father's store. F
5. Mr. Patel doesn't like to work hard. F

Select students. Have partners take turns performing the task. Check and correct anywhere possible.



CHOOSE TWO JOBS YOU HAVE OR WOULD LIKE TO HAVE. TAKE TURNS INTERVIEWING EACH OTHER ABOUT WHAT YOU LIKE AND DISLIKE ABOUT THESE JOBS. THE INTERVIEWER SHOULD STATE THE PURPOSE OF THE INTERVIEW AND SHOULD THANK THE PERSON BEING INTERVIEWED AT THE END.

UNIT 6 Tell Me About Your Job

Naomi: Hi, Hector. What's that? **Hector:** A tape recorder. **Naomi:** Why, are you doing interviews? **Hector:** I am, as a matter of fact. I'm interviewing people about their jobs. **Naomi:** What for? **Hector:** It's for the school newspaper. We're doing a series on jobs and careers. Would you mind if I asked you a few questions? **Naomi:** No, not at all. Go right ahead. **Hector:** I'm talking to Naomi Takayama, a waitress at the Blue Wave Diner here in Glendale. Would you tell me about your job, Naomi? **Naomi:** My job is fun because I talk to people all day. Believe it or not, I actually like being a waitress. It makes me feel good to serve people food. **Hector:** What's hard about your job? **Naomi:** Standing on my feet all day. I'm exhausted by the end of my shift. **Hector:** I'll bet. Well, thanks for talking to me, Naomi.

Naomi: My pleasure. Would you like some coffee? **Hector:** Is it free? **Hector:** So, tell me Dad... Mr. Sanchez—what's your job title? **Mr. Sanchez:** I'm a loan officer. **Hector:** What does that mean? **Mr. Sanchez:** When customers want to get a loan—that is, when they want to borrow money—they come to see me. I look at their credit, and decide if they qualify. **Hector:** Sometimes you must have to give people bad news. **Mr. Sanchez:** Yes, you're right about that. Sometimes I do have to give bad news, and that's hard. But sometimes I have good news for an applicant. Yesterday, for example, I told a young couple that they qualified or a home loan. They were so excited. This was a big event in their life. And I got to be a part of it. **Hector:** It must be very satisfying to help people like that.

Mr. Sanchez: It is satisfying. In fact, it's the best part of my job. **Hector:** Well, thanks again for talking to me.

Mr. Sanchez: Anytime, Son—I mean, Hector. **Hector:** Good afternoon, Mr. Patel. **Mr. Patel:** Hello, Hector. And good afternoon to all your readers. **Hector:** To begin, do you mind telling us your job title? **Mr. Patel:** Not at all. I'm the manager and owner of this store, Patel's Clothing Store. **Hector:** And, how did you become the manager and owner of a store? **Mr. Patel:** Oh, that's a very long story. But I'll try to make it short. I was born in India, and moved to the U.S. about ten years ago. At firs , I started working in my uncle's store, and after awhile I became the store manager. I worked very hard for about fi e years, and saved all the money. At last I had enough saved to start my own business. And here I am the owner of Patel's Clothing Store. **Hector:** And, what's the hardest thing about owning your own business? **Mr. Patel:** I guess the hardest thing of it all is the responsibility that comes with it. Everything is on your shoulders. Sometimes I work 60 hours a week. Not that I mind. I like to work hard, and I'm very proud of this store. **Hector:** Thank you for talking to me, Mr. Patel. My story should be in next week's paper. So I can bring in a copy when I come to work next week. **Mr. Patel:** I can't wait to see it. This was a very good interview, indeed!